

151. (b); The author states that the harmony among these traditional elements has made Japanese industry highly productive and given corporate leadership a long term view.  
For further clarity refer to fifth paragraph- Success is based upon Japan's system of highly competitive recruitment and intensive in-company management development, which in turn are grounded in its tradition of universal and rigorous academic education . . . . .
152. (c); Option (c) is the answer because the large increase in the number of MBA degrees awarded is an indicator of its popularity and not its cause. Refer to 1st paragraph.
153. (b); Option (c) is nowhere stated. Options (c) and (d) are stated to be the criticisms of the management education, but these are not established facts. Option (b) is clearly the answer as it is a fact stated in the 2nd paragraph.
154. (a); 2nd and 3rd paragraphs state all except option number A.
155. (a); Japan has traditionally believed that management ability can only be acquired through years of practical experience.  
For further clarity refer to fifth paragraph - The prevailing belief, says Imai, 'is management should be born out of experience and many years of effort and not learnt from educational institutions.
156. (d); Only option (d) is correct it is mentioned in the 6<sup>th</sup> paragraph of the passage that the Japanese have modified their view due to the reason given in the option (d).
157. (b); Radically means (especially of change or action) relating to or affecting the fundamental nature of something; far-reaching or thorough hence profound is the word most similar in meaning.
158. (a); Menial means (of work) not requiring much skill and lacking prestige hence subservient is the word most similar in meaning.
159. (d); Contradiction means a combination of statements, ideas, or features which are opposed to one another and hence corroboration is the word most opposite in meaning.
160. (b); Prevailing means existing at a particular time; current hence intermittent is the word most opposite in meaning.
161. (b); 'Are' is followed by either a present participle (V+ing) or an adjective to qualify the subject.
162. (d); Because correct expression is 'to be in line with', which means to be in agreement with.
163. (d); Because using 'how' in place of 'which' makes the sentence meaningful.
164. (b); **'Have + Not + The + Ability + to V'** is the right construction. But this construction is not given in the options. So, 'b' option should be chosen to make the sentence meaningful and grammatically correct.
165. (c); The structure of the past conditional sentence goes like this  
[If + Subject + had + V<sup>3</sup>, S + would have + V<sup>3</sup> or Had + S + V<sup>3</sup>, S + would have + V<sup>3</sup>]
166. (e); No error
167. (a); This is because of the rule that 'No sooner' is always followed by 'than' and its construction is **[No sooner + Aux. V + Subject + Verb + than]** and this construction meets the demand of the sentence.
168. (d); 'Double negatives' makes an error in the sentence and we should always use 'any' in place of neither/none in this case. E.g. I cannot give you any money.
169. (b); [Determine + To + Verb<sup>1</sup>] 'Determined' has been used as an adjective and an adjective is always followed by 'To + Verb'
170. (e); No error
171. (2); 'Gerund' will come after 'mind'. Change 'be' into 'being'.
172. (5); No error.
173. (1); Change 'would have' to 'had'.  
**Formula:** If+ Past Perfect, Sub+ would+ have + V<sub>3</sub>
174. (4); Change 'do' to 'did' as sentence starting in the past should stay in the past.
175. (3); Change 'has' to 'had' as sentence starting in past should stay in past.
176. (2); 'Administration' is a noun. We need an adjective from here which is 'administrative'.
177. (3); Change 'their' into 'its'. 'Congress Party' is singular and will take singular adjective 'its'.
178. (3); Change 'very' into 'most'. If two adjectives are joined by a conjunction, both the adjectives should be in the same degree. Hence, use 'most intelligent' with 'most talented'.

179. (5); No error.

180. (1); 'No sooner' is followed by a 'helping verb' and then the 'sub'. 'No sooner did the teacher enter' will be the correct way of writing this sentence.

**Directions (181-185):**

Sol. The correct sequence is EACFDB

181. (e)

182. (b)

183. (c)

184. (d)

185. (c)

186. (b);

Sol. 'efficient, enforcement' fits the sentence appropriately.

**Efficient** means working in a well-organized and competent way

**Enforcement** means the act of compelling observance of or compliance with a law, rule, or obligation.

187. (e); 'outnumber, counting' fits the sentence appropriately.

**Outnumber** means be more numerous than.

188. (d); 'pill, swallow' fits the sentence appropriately.

189. (e); 'enhancing, interact' fits the sentence appropriately.

**Enhancing** means intensify, increase, or further improve the quality.

**Interact** means act in such a way as to have an effect on each other.

190. (a); 'relics, charm' fits the sentence appropriately.

**Relics** means an object surviving from an earlier time, especially one of historical interest.

**Charm** means the power or quality of delighting, attracting, or fascinating others.

191. (d)

192. (b)

193. (b)

194. (e)

195. (b)

196. (d)

197. (c)

198. (a)

199. (e)

200. (a)

